

New grading system (námsmat) in Háaleitisskóli 2018-2019.

In the school year of 2018-2019 Háaleitisskóli has started implementing a new grading system according to the National Curriculum for compulsory schools.

In grades 1-4. the new grading system called, námsmat will be implemented in Icelandic and mathematics. In grades 5-10. all subjects will be graded with the new námsmat grading system.

The National Curriculum Guide for compulsory schools details a set of skills and assessment criteria which describe the competence required for each grade. **'Competence'** refers to a certain breadth of knowledge and to the ability to take advantage of the knowledge and skills acquired. Thus, the assessment of competence consists in an assessment not only of students' knowledge or practical skills, but also of their ability to plan and organize, to explain, and to employ concepts relating to the subject or subject area being studied.

When assessing students work over the school year, teachers use the following signs to assess the student's competence. At the end of the school year a final grade is given in letters.

The signs that appear on student's Hæfnikort (Competence card) on Mentor are:



Framúrskarandi : 'exceptional competence'

Hæfni náð: 'good competence'

Þarfnast þjálfunar: 'passable competence'

Hæfni ekki náð : 'competence not met'

At the end of the school year a final grade is given in letter.

Grades are assigned using the letters A, B+, B, C+, C and D.

A corresponds to 'exceptional competence'

B corresponds to 'good competence'

C corresponds to 'passable competence'

D corresponds to competence falling short of the criteria described under C.

As a grade, 'B+' means that the student has met most or all of the criteria to receive a 'B' as well as part of the criteria necessary to receive an 'A'. The grade C+ is assigned in the same fashion.

Where students pursue their studies entirely or partially in accordance with an individual curriculum based on an assessment of their special needs, they will be assigned the grades A, B, C and D marked with an asterisk *, all deviations from the regular curriculum being accounted for in each case. An asterisk is added to better ensure that the students are provided with suitable course material when they enter upper secondary school.